## Verde Elementary School School Accountability Report Card Reported Using Data from the 2013-14 School Year Published During 2014-15

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/.

View this SARC online at the school and/or LEA Web sites.

For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/.

For additional information about the school, parents and community members should contact the school principal or the district office.

## **About This School**

Contact Information (Most Recent Year)

School Contact Infor	School Contact Information			
School Name	Verde Elementary School			
Street	2000 Giaramita Street			
City, State, Zip	Richmond, CA 94801			
Phone Number	(510) 231-1408			
Principal	Eric Acosta-Verprauskus			
E-mail Address	eacosta-verprauskus@wccusd.net			
Web Site	http://www.wccusd.net/site/Default.aspx?PageID=1329			
CDS Code	07-61796-6005011			

District Contact Information			
District Name	West Contra Costa Unified School District		
Phone Number	(510) 231-1100		
Superintendent	Dr. Bruce Harter		
E-mail Address	bharter@wccusd.net		
Web Site	www.wccusd.net		

Teacher Misassignments and Vacant Teacher Positions

Indicator	2012-13	2013-14	2014-15
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0

Vacant Teacher Positions

Academic Performance Index Growth by Student Group (Three-Year Comparison)

Crown	Actual API Change				
Group	2010-11	2011-12	2012-13		
All Students at the School		-65	0		
Black or African American	-44	-64			
American Indian or Alaska Native					
Asian					
Filipino					
Hispanic or Latino	35	-78	-10		
Native Hawaiian/Pacific Islander					
White					
Two or More Races					

Socioeconomically Disadvantaged

11

-66

0

Federal Intervention Program (School Year 2014-15)

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	1998-1999	2004-2005
Year in Program Improvement*	Year 5	Year 3
Number of Schools Currently in Program Improvement		23
Percent of Schools Currently in Program Improvement		82.1

<sup>\*</sup> DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Average Class Size on (Elementary)

				2012-13	ļ	2013-14
Grade Level	Avg. Class Size	)S	Avg. Class Size	Number of Classes	Avg. Class Size	Number of Classes

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2012-13)

		Average		
Level	Total	Supplemental/ Restricted	Basic/ Unrestricted	Teacher Salary
School Site	\$6,951.84	\$1,886.51	\$5,065.33	\$53,957.59
District			\$5,547.14	\$57,253
Percent Difference: School Site and District			-8.7	-2.1

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